

Name \_\_\_\_\_ # \_\_\_\_\_

# Novel Study Tracking Sheet

Novel title \_\_\_\_\_

Due date: \_\_\_\_\_

Choose which study activities you would like to complete: Mountain = 7, Uphill = 5; Straight ahead = 3

	My self evaluation				teacher			
	4	3	2	1	4	3	2	1
a) Quick Share (2-3 min. group presentation on novel) [MUST DO]								
b) Book Jacket (all 4 "About..."s completed)								
c) Story map								
d) Plot profile								
e) On the line chapter questions (1) (ch. 1-4)								
f) On the line chapter questions (2) (ch. 7-10) or (ch. 13-14)								
g) On the line chapter questions (3)								
h) 'Missing!' poster								
i) Critical thinking/persuasive writing								
j) Animal Data Chart								
k) Crossword [after reading]								

Yes, I, \_\_\_\_\_, # \_\_\_\_\_ handed in this sheet with my assignment, on time.

Teacher comments:

---



---

# Read aloud Groups

colours

Dot: purp  
Dot: Red  
Dot: Orange

yellow  
green  
blue  
pink

1. Jocelyn  
Henry  
Zofia  
Sophie

2. Brianna  
Sebastian  
Alexandra

3. Emily  
Brandon  
Gabi  
Raphaelle

4. Tate  
Natalie  
Kayla  
Alex M

5. Claire  
Finn  
Alexa  
Nathan

6. Sela  
Ethan  
Sydney  
Andrea

7. Zoe  
Joaquin  
Annika  
Seoyoon

Cover

of a critical moment

Title

About the book

About the reader:

name \_\_\_\_\_ Div. \_\_\_\_\_ # \_\_\_\_\_

③ fold  
and  
tape/

About

About the author

③

Fold in  
tape/q

(a) **Quick Share criteria:**

- 3 or 4 students per group
- All students speak equally, prepare equally and share same mark
- Maximum 1 minute speaking per student
- Tell plot up to now in novel
- Describe how Brian is growing/changing as a character
- Brian's troubles, hardships and successes
- Your opinion of the story so far (scale of 1 to 10) and why

(c) **Story map criteria:**

Your map cannot be completely realistic as we only get some information about this unnamed lake.  
Show

- the lake: its shape, size
- where Brian sheltered, and his special places (food shelf, fishing place, etc.)
- Shows where Brian encountered animals (at least 6 animals)
- Where Brian encountered certain plants (at least 3 kinds of plants)
- Site of the plane wreck
- Hills, woods, other features
- Coloured
- Compass rose (where is North?)
- Legend (that explains any symbols you use)

**On-the-line questions** to be answered in Google Classroom



Due:

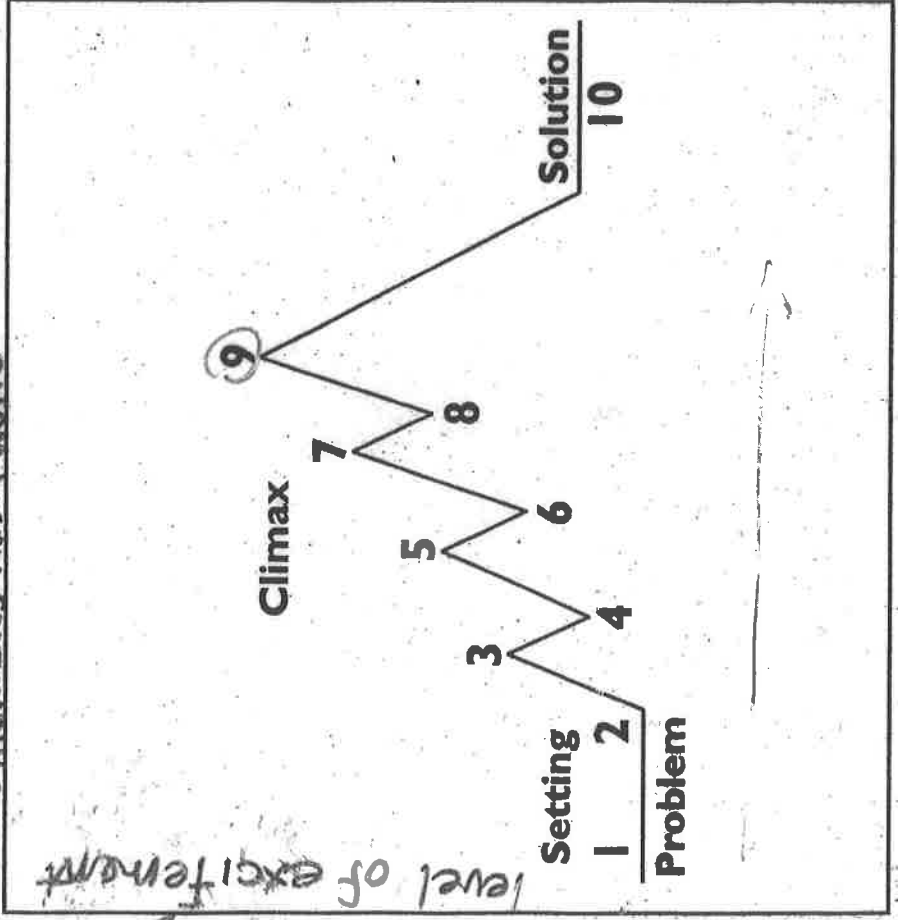
Name: \_\_\_\_\_

# Plot Profile - Story Graph

with beautiful  
 (3) straight ahead  
 (2) - use this sheet  
 - level of excitement - complete it  
 - must make sense - included this subric  
 - events in right order  
 - 10-15 plot events  
 - includes this subric

**EVENTS**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



(e)

## on-the-line (1)

Name \_\_\_\_\_

**Hatchet**  
Study Questions  
Use During and After Reading

**Directions:** Using separate paper, write a brief answer to each study question as you read the novel at home or in class. Use the questions for review before group discussions and before your final exam.

### Chapters 1-2:

1. As the story opens, where is Brian going? Why?
2. What do you learn about "the Secret"?
3. How does the pilot treat Brian?
4. What gift did Brian's mother give him? How did he feel as he accepted it?
5. What happens to the pilot? How does Brian react?
6. Brian knows some of the basics about steering the plane. How does he know?
7. What happens when Brian tries to get help over the radio?
8. Eventually the plane will run out of gas. What choices does Brian have and what choice does he make?
9. Describe the plan Brian makes for landing the plane. Why is he looking for a lake?
10. How does Brian show his fear when the engine dies?

### Chapters 3-4:

1. Where does the plane crash?
2. What do you know now about "the Secret"?
3. Brian loses consciousness after the crash. Where is he when he first revives and how does he feel?
4. Brian sleeps for a while. When he wakes and sits against a tree, "things seem to go back and forth between reality and imagination." What is he going through?
5. What is the first problem Brian faces when the sun comes up?
6. "If you keep walking back from good luck, he thought, you'll come to bad luck." (p. 40) Explain what this means. How is Brian both lucky and unlucky?
7. What plants and animals does Brian notice? How does he know what some of them are?

Hatchet  
on-the-line q.  
(2)  
ch. 13-14

(f)

### Chapters 13-14:

1. Several times something inside Brian warns him of danger. What is the danger?
2. When Brian sees the wolf, how long has it been since the crash?
3. Why had Brian cut himself with the hatchet?
4. How had Brian been feeling when he kept thinking the word "Clouddown"?
5. How does Brian change after the plane passes?
6. How does Brian learn to keep his fires burning longer?
7. How is Brian almost blinded?
8. What are some of the mistakes Brian makes? Do you think he is too hard on himself?
9. How does Brian cook his first fish?
10. How does Brian use the fish scraps?
11. What does Brian consider the most important thing he learns—the crucial knowledge that drives all animals?
12. Why does Brian bother the skunk? How could that act have killed him?
13. How does Brian protect his food from animals?
14. How does Brian improve his shelter?
15. Brian learns from many of his mistakes. Provide an example.
16. While learning to store food, Brian realizes that fish don't "keep." How does he solve this problem?
17. Brian sometimes makes up words when he doesn't know the exact names of plants and animals. Find an example.

Name \_\_\_\_\_

*Hatchet*  
Study Questions • page 2

On-the-line

(f)

**Chapters 7-8:**

1. What wakes Brian up during the first night he spends under the overhang?
2. What do you learn about "the Secret"?
3. Brian doesn't want to lose track of his new shelter. How does he keep himself from getting lost?
4. What frightens Brian while he is picking raspberries?
5. What causes the musty smell that Brian notices when he wakes up?
6. Why is it a mistake for Brian to kick out when he hears a slithering sound?
7. How is the hatchet the "key" to starting a fire?
8. What is the "most important rule of survival" Brian learns?

**Chapters 9-10:**

1. How does Brian make "fluff" for starting a fire?
2. Brian thinks, "I have a hungry friend." Who is that?
3. How does Brian keep the mosquitoes away?
4. How does Brian find the turtle eggs?
5. Why does Brian think of his Uncle Carter?
6. Why does Brian believe that he has to keep thinking about the searchers?



Name \_\_\_\_\_

**Hatchet**  
Study Questions • page 4

On-the-Line (9)

**Chapters 17-18:**

1. Why does Brian decide to go back to the plane?
2. How does Brian get to the plane?
3. How does Brian get inside the plane?
4. How does Brian lose his hatchet and how does he get it back?
5. What frightening sight greets Brian when he enters the plane?

**Chapter 19 and Epilogue:**

1. What does Brian get from the plane?
2. Why does Brian put the rifle aside?
3. Why doesn't Brian get more excited when he finds a transmitter?
4. What sort of "feast" does Brian prepare?
5. How does Brian react when he first meets his rescuer?
6. How does Brian's rescuer know where to find him?
7. How long has Brian been alone in the woods?
8. How has Brian changed?
9. How does the press treat Brian?
10. What do you think would have happened if Brian hadn't been rescued when he was?
11. Do you think the experience changed the relationship between Brian's parents—or his feelings about their divorce?
12. What have you learned from Brian's experience?

(h)

Name \_\_\_\_\_

**Hatchet**  
Activity 14: Creative Visualization  
Use During or After Reading

**Directions:** Suppose the authorities decide to put up a "missing person" poster for Brian, just in case he is wandering around with amnesia. Complete the poster, below, (for "str. ahead") by sketching in Brian as you imagine him (or gluing in a magazine photo) and filling in the blanks. *(Make your own poster based on this page on separate paper for uphill/mountain)*

## MISSING!

### Have You Seen This Boy?

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Weight: \_\_\_\_\_

Height: \_\_\_\_\_

Hair Color: \_\_\_\_\_

Eye Color: \_\_\_\_\_

Other Identifying Characteristics:

\_\_\_\_\_

\_\_\_\_\_

Clothing worn when last seen: \_\_\_\_\_

Area where last seen: \_\_\_\_\_

If you have any information about Brian, please contact:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

*Hatchet*

Activity #16: **Critical Thinking/Persuasive Writing**  
Use After Reading

**Directions:** During his time alone on in the wilderness, Brian had to make many decisions. In each case, below, list as many “pros” and “cons” as you can for each choice. Then select one decision and write a paragraph in which you explain why you feel that Brian did or did not make the best choice.

**Yes**

---

---

---

---

---

Should Brian try to land near a lake?

**No**

---

---

---

---

---

**Yes**

---

---

---

---

---

Should Brian try to recover the survival pack?

**No**

---

---

---

---

---

**Yes**

---

---

---

---

---

Should Brian try to find his way out of the wilderness?

**No**

---

---

---

---

---

(j)

Name \_\_\_\_\_ # \_\_\_\_\_

**Hatchet**  
Activity #17: Research/Writing to Inform  
Use During and After Reading

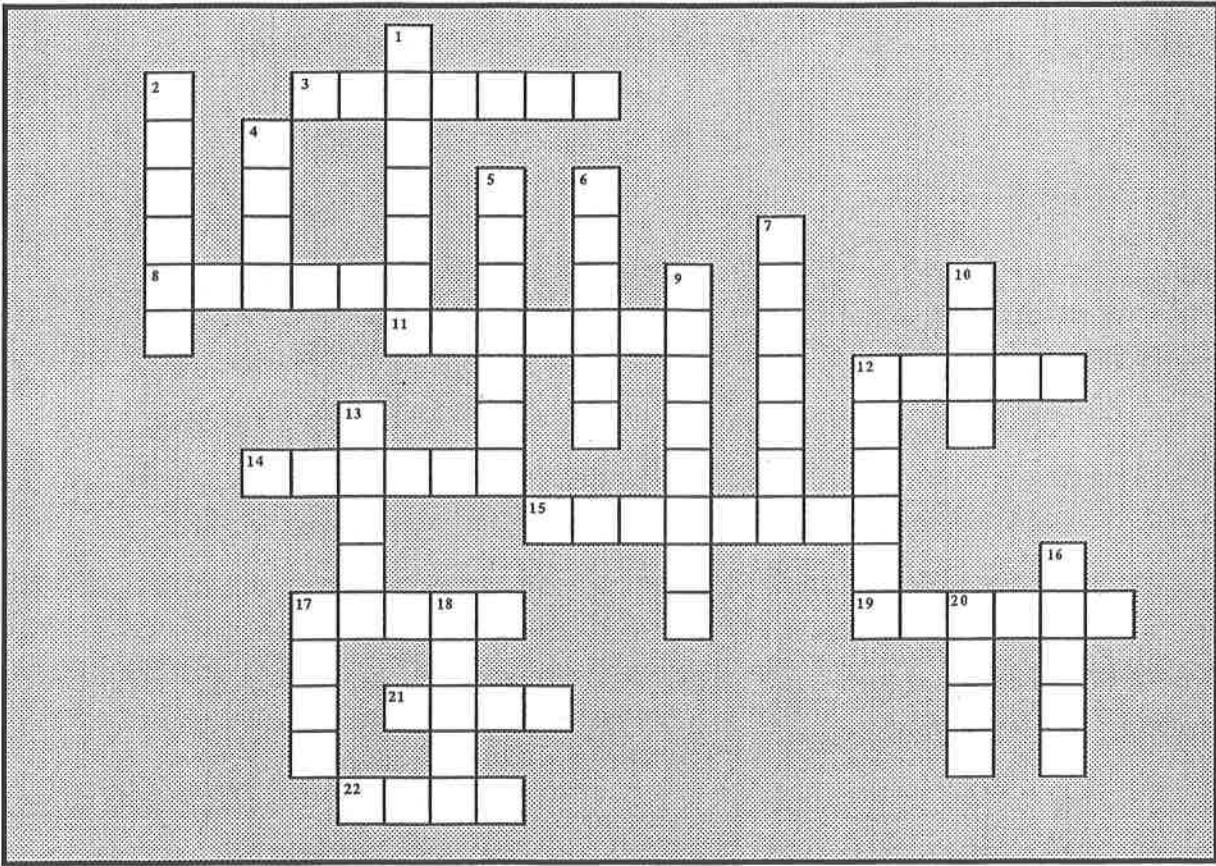
**Directions:** Add to what you learn from the novel about each of the animals below by using two or three reference books. Choose one of the animals and write three or four paragraphs telling more about it.

Animal Data Retrieval Chart				
Animal	Size and Color	Food	Home	Other Interesting Facts
snowshoe rabbit				
cottontail rabbit				
ruffed grouse				
snapping turtle				
timber wolf				
moose				
bluegills				
beaver				
porcupine				
skunk				

Name \_\_\_\_\_ # \_\_\_\_\_

(k) [easy]

**Hatchet**  
Activity #19: Review Crossword  
Use After Reading



**Across**

- 3. Brian's mother's occupation
- 8. Brian ate her eggs.
- 11. Brian lost everything in this storm.
- 12. Brian realized that feeling this for yourself doesn't work.
- 14. Brian had to remove these from his leg.
- 15. Brian's father's occupation.
- 17. what Brian had just prepared when the rescuer arrived
- 19. the type of wolf Brian saw
- 21. the type of plane that crashed
- 22. what the plane landed in

**Down**

- 1. Brian's mother's gift to him
- 2. Brian ripped his \_\_\_\_ -dollar bill up.
- 4. fellow berry-eater who chose not to bother Brian
- 5. These gave Brian a stomach ache.
- 6. country in which the plane crashed
- 7. what Brian's parents had gotten a month earlier
- 9. Brian's "First Meat"
- 10. Brian shaved this for tinder.
- 12. The \_\_\_\_ was that Brian's mother was seeing another man.
- 13. Brian put this aside with a strange feeling.
- 16. Brian built his shelter under one.
- 17. Brian's "hungry friend"
- 18. This animal could have blinded Brian.
- 20. where Brian learned "the Secret"