

Language Arts

Novel Study _____

Literature Circles

| Role | My self evaluation | | | | teacher | | | |
|------|--------------------|---|---|---|---------|---|---|---|
| | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
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other novel study activities

| | My self evaluation | | | | teacher | | | |
|--------------|--------------------|---|---|---|---------|---|---|---|
| | 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| Book Jacket | | | | | | | | |
| Read aloud | | | | | | | | |
| Plot profile | | | | | | | | |
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Lit Circles Role: Discussion Director

Your Job: Make a list of three "big idea" questions for your group to discuss

How: Look for the "big" ideas, not small details

Think about your own feelings, concerns, opinions, thoughts

Select the questions that will help others share their reactions

Write the questions, using the format below, in pencil

Make sure each person gets a turn to express ideas

Sample Questions:

How did you feel (angry, sad, thrilled,...) when you read the passage on page ____?

Did the situation on page _____ remind you of anything you have experienced?

Did anything surprise you?

Can you describe changing your mind as you continued to read?

What do you think is the most important idea or message?

What do you think will happen next?

| | |
|--|----------------------|
| <u>Title: Discussion Director</u> | Name Date Div. |
| Name of Your Group's Book: _____ | |
| Author(s): _____ | |
| Group Members: _____ | |
| Chapter and Pages: _____ | |
| Questions: | |
| 1. | _____ |
| | _____ |
| 2. | _____ |
| | _____ |
| 3. | _____ |
| | _____ |

name: _____ # _____

div. _____

date _____

Lit Circles Role: Literary Luminary

Your Job: Find two quotations or short passages that are especially powerful, funny, interesting, or important.

How: Find two powerful, funny, interesting, or important passages.

Write the page number and the reason you picked it, using the format below.

Plan for the discussion, using one of these methods:

- a. read the passage aloud, tell your reason, and ask for the group's ideas
- b. ask for a group volunteer to read the passage aloud and then share ideas about it
- c. ask each group member to read it silently and then ask for ideas to be shared

For Discussion: Do group members have different feelings about the passage?
How are they the same or different?

| | |
|--|----------------------|
| <u>Title: Literary Luminary</u> | Name Date Div. |
| Name of Your Group's Book: _____ | |
| Author(s): _____ | |
| Group Members: _____ | |
| Chapter or Pages: _____ | |
| Quotation/Passage #1: page # _____ | |
| Reason for Choice: _____ _____ | |
| Plan for Discussion: _____ _____ | |
| Quotation/Passage #2: page # _____ | |
| Reason for Choice: _____ _____ | |
| Plan for Discussion: _____ _____ | |

Lit Circles Role: Character Captain

Your Job: Select two passages from the book that reveal traits about a main character.

How: Decide upon a main character and two passages that have something the character said, an action the character took, or a description of the character's thoughts.

Write the page number and character's name, then copy the passages.

Finally list the traits described in the passages. Use the format below.

For Discussion: Name the character and page number and then read the passages aloud.

Share your thoughts. Then ask for the thoughts of other group members and for any other passages that would add to describing the character.

| | |
|--|----------------------|
| <u>Title: Character Captain</u> | Name Date Div. |
| Name of Your Group's Book: _____ | |
| Author(s): _____ | |
| Group Members: _____ | |
| Chapter and Pages: _____ | |
| 1. Page ____ Character _____ | |
| Passage: _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| 1. Page ____ Character _____ | |
| Passage: _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |
| _____ | |

Lit Circles Role: Vocabulary Enricher

Your Job: Make a list of five important words for your group

How: Look for words that are important for their meaning in the passage or that are unfamiliar, puzzling, funny, different, interesting, or used in an unusual way.

Write the page number, word, and definition, using the format below.
Share these words with your group.

For Discussion: How does this word fit the story? How does it make you feel?
What is the etymology (origin) of the word? What images does it evoke?
Does the word carry any connotations?

| <u>Title: Vocabulary Enricher</u> | | Name |
|-----------------------------------|------------|------|
| | | Date |
| | | Div. |
| Name of Your Group's Book: _____ | | |
| Author(s): _____ | | |
| Group Members: _____ | | |
| Chapter and Pages: _____ | | |
| 1. Page ____ | Word _____ | |
| Definition: _____ | | |
| _____ | | |
| 2. Page ____ | Word _____ | |
| Definition: _____ | | |
| _____ | | |
| 3. Page ____ | Word _____ | |
| Definition: _____ | | |
| _____ | | |
| 4. Page ____ | Word _____ | |
| Definition: _____ | | |
| _____ | | |
| 5. Page ____ | Word _____ | |
| Definition: _____ | | |
| _____ | | |

name: _____ # _____

div. _____

date _____

Lit Circles Role: Connector

Your Job: Find two ideas in the book that connect with the real world around you and help others in your group to make connections too.

How: Think about an idea in the book that interests you. Then think about what you know about the idea from your own experience, the experiences of those you know, or information from other books, movies, television, the internet, etc.

Write the idea from the book and the way it connects to your life, using the format below.

Share with your group and ask for their ideas and connections.

For Discussion: Were group members struck by the same idea or were there different ideas? Did group members have similar or contrasting experiences or information?

| <u>Title: Connector</u> | Name Date Div. |
|---|----------------------|
| Name of Your Group's Book: _____ | |
| Author(s): _____ | |
| Group Members: _____ | |
| Chapter or Pages: _____ | |
| Idea #1: _____ | |
| Your Experience: _____ _____ | |
| Information from another person, book, TV, movie, etc.: _____ _____ _____ | |
| Idea #2: _____ | |
| Your Experience: _____ _____ | |
| Information from another person, book, TV, movie, etc.: _____ _____ _____ | |

