




## Reflection #2 M.O.S.P. Capsize Day at Thetis Lake

<b>Mountain</b> 	<b>Uphill</b> 	<b>Straight Ahead</b> 
<ul style="list-style-type: none"> <li>All of uphill + ...</li> <li>Tells an entertaining <b>story</b> with rich description;</li> <li>Descriptive language (verbs, adjectives, adverbs)</li> <li>excellent illustrations / diagrams</li> </ul>	<ul style="list-style-type: none"> <li><b>Paragraph(s)</b> with rich description (I can tell you used Thesaurus)</li> <li>Pictures add to your description</li> <li>Contains 4 of the topics below</li> <li>Includes this rubric</li> </ul>	<ul style="list-style-type: none"> <li>Re-caps your day</li> <li>usually appropriate sentence structure</li> <li>May be handed in on time</li> </ul>

Please write about your day at Thetis Lake. Describe:

- How we went kayaking (order of activities we did)
- How you felt about capsizing/rescuing, how much you did, and how you overcame the challenge
- Which strokes you learned and how you did in each \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- How you cooperated with your paddling partner
- Anything else amusing or interesting about the day

### Excellent description key words

Using a thesaurus find synonyms of these words (page references are for the classroom set of Collins Thesaurus) :

*Wet* (p. 613) \_\_\_\_\_

*task* (p. 564) \_\_\_\_\_

*learn* (p. 324) \_\_\_\_\_

*tired* (p. 575) \_\_\_\_\_

*cold* (p. 98) \_\_\_\_\_

[ \_\_\_\_\_ ] (p. \_\_\_\_ ) \_\_\_\_\_

[ \_\_\_\_\_ ] (p. \_\_\_\_ ) \_\_\_\_\_