

name _____ # _____

date _____

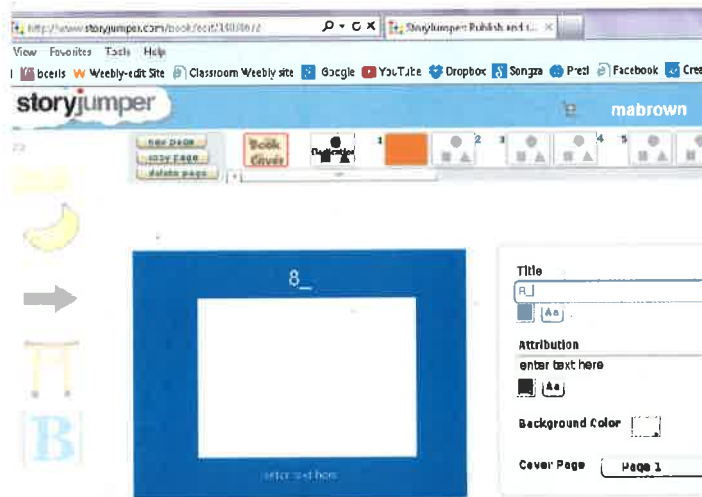
STORYJUMPER: due date: _____

Assignment: You will create an interesting, descriptive story with plot, characters and speech.

Go to storyjumper.com, and find your storybook blank

logon=mabrown@sd61.bc.ca

Password=Monterey\$4



1. Plan your story: Use plot profile and character page
2. Write your story (the hardest part!) Creative, interesting plot is the basis. Write on paper or type and print on paper DUE: _____
3. Peer editing: The "quick scale" will be used for both editing of each other's stories and for Mr. Brown's assessment.
4. Then (and only then) will you copy your story into your storyjumper profile

Tips:

- Use quotations, punctuation, paragraphing and grammar correctly to show dialogue.
- Characters must be fully described; get your idea in Storyjumper

Promise:

I, _____ #____, know that we can have no online learning space if we do not respect each other's work. I understand that Mr. Brown's Storyjumper site is an "open commons" with access to every story. It is a privilege to work on Storyjumper which can be taken away if my behavior is not kind, generous and respectful.

Signed: _____, witness _____

name _____ # _____

date _____

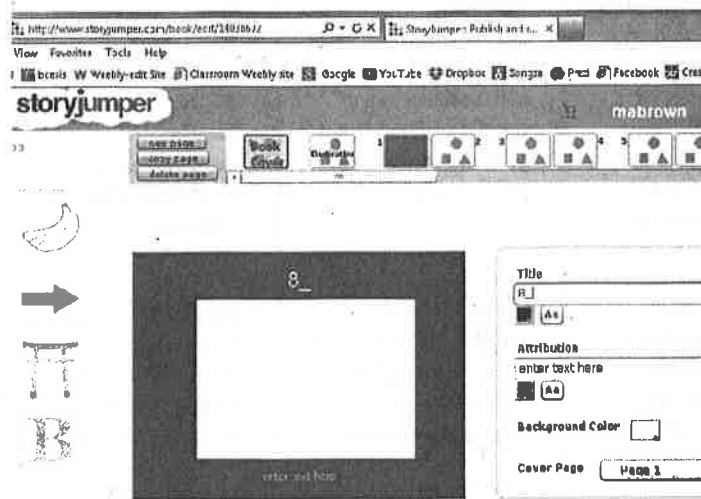
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Signed: _____, witness _____

editor 1
 editor 2
 editor 3

Writer's _____

Quick Scale: Grade 6 Personal Writing

Teacher: _____

This Quick Scale is a summary of the Rating Scale that follows. Both describe student achievement in March-April of the school year. Personal writing is usually expected to be checked for errors but not revised or edited.

Aspect	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
SNAPSHOT	<i>The writing offers some ideas related to the topic but is often hard to follow. The writer may need a great deal of support.</i>	<i>The writing is somewhat general but completes the basic task; includes some errors.</i>	<i>The writing is straightforward, direct and easy to follow, with few errors. Develops the topic and offers some personal reactions.</i>	<i>The writing is focused and easy to read. The writer develops ideas with some analysis and complexity.</i>
MEANING • ideas and information • use of detail	<ul style="list-style-type: none"> • some ideas related to the topic; tends to rely on retelling or listing • parts are inaccurate, illogical, repetitive, irrelevant, or copied • insufficient details, explanations, examples; often extremely short 	<ul style="list-style-type: none"> • some opinions and reactions • information and ideas are relatively simple • some explanation, details, and examples (may be very brief or partly irrelevant) 	<ul style="list-style-type: none"> • relevant personal reactions and ideas with some individuality • ideas and information are direct and straightforward • some relevant explanations, details, and examples 	<ul style="list-style-type: none"> • relevant personal reactions and ideas with some analysis; sense of individuality • ideas and information show some complexity • logical explanations, details, and examples
STYLE • clarity, variety, and impact of language	<ul style="list-style-type: none"> • simple, repetitive language; may make errors in word choice • sentences are often short and repetitive 	<ul style="list-style-type: none"> • language tends to be simple and often vague • sentence length may be varied; relies on a few basic patterns 	<ul style="list-style-type: none"> • language is clear; some variety and description • variety of sentence lengths; may vary sentence beginnings 	<ul style="list-style-type: none"> • language is clear, varied; some precise, expressive language • flows smoothly, with a variety of sentence lengths and patterns
FORM • opening • organization and sequence • conclusion • connecting words	<ul style="list-style-type: none"> • begins without establishing the topic, purpose, or context • may attempt to develop the topic, but often wanders, loses focus • no real "ending" • overuses simple connecting words 	<ul style="list-style-type: none"> • introduces the topic; purpose and context may be omitted or unclear • generally sticks to the topic and is easy to follow, but may wander in places • ending is weak or abrupt • may overuse a few connecting words 	<ul style="list-style-type: none"> • introduces the topic and purpose; may provide some context • sticks to the topic; easy to follow, with related ideas grouped together • ending is logical but abrupt • uses a variety of connecting words 	<ul style="list-style-type: none"> • opens with a clear intention or purpose; provides context • develops the topic with a logical sequence of ideas • effective ending • uses increasing variety of transitional words and phrases; may take risks
CONVENTIONS • spelling • punctuation • complete sentences • grammar	<ul style="list-style-type: none"> • frequent errors interfere with meaning 	<ul style="list-style-type: none"> • some noticeable errors; these may cause the reader to hesitate or reread parts to confirm meaning 	<ul style="list-style-type: none"> • few errors; these do not interfere with meaning 	<ul style="list-style-type: none"> • sense of control; few errors; these are usually the result of taking risks to use complex language and structures

M

Character ✓ Sheet and Traits List

Name:

Title:

Character Traits



Illustration

1. Does the character seem real to you?
Yes No
(Please explain on back)
2. Do the character's actions fit what you know of him/her? Yes No (Please explain on back)
3. This character is: flat (stays the same)

round (changes)

Common Character Traits

adventurous	friendly	pretty
awesome	fun-loving	quiet
artistic	gentle	rich
athletic	generous	respectful
active	happy	rad
beautiful	humble	sad
brave	hostile	sloppy
bold	honest	serious
bossy	intelligent	successful
cheerful	independent	shy
curious	inventive	short
creative	a leader	smart
courageous	lazy	studious
considerate	messy	selfish
daring	mischievous	simple
a dreamer	mean	tall
dainty	neat	trustworthy
dangerous	nasty	thoughtful
exciting	nice	unselfish
entertaining	nosy	warm
energetic	open	witty
funny	poor	wild
a fighter	proud	wonderful

Name: _____

Plot Profile - Story Graph

<p style="text-align: center;"><u>EVENTS</u></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>	<p style="text-align: center;">Setting 1 2 Problem</p> <p style="text-align: center;">Climax 9</p> <p style="text-align: center;">Solution 10</p>
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