



# Student Led Conferences

Wednesday April 1, 2015

Student name: \_\_\_\_\_

Guest(s) name: \_\_\_\_\_

Welcome to this student led conference. The purpose of this conference is to give your guest the opportunity to experience what your life is like at Monterey Middle School.

*(Escort parents to your station, indicate where they are to sit, let them sit down first, then you take your chair.)*

I have taken the responsibility to share with you what I have been doing and learning. I hope I can clearly explain my performance in class this year.

We will tour the classroom and look at some samples of my work in each subject. Then I will go over my goals for the coming term. At the end of this you might want to write down some comments about the things we've talked about.

By the way, at some point my teacher may come by and see how things are going. But please remember, this is my conference, not my teacher's, so if you would like to talk to my teacher at length, you can arrange an interview with him at another time.

Do you have any questions? *(Deal with questions)*

## Station 1: Desk, locker and binder organization

This is how my desk is organized. Show

- What **supplies** you have and discuss what may be needed over the final four months of the school year. (Later you may wish to make a note of this on the Closing Remarks sheet.)
- Open your binders and duotangs and show **how you have your work organized** by subject. (Do you need to be more organized?)
- "This is my locker: ...."
- "This is my book holder..."

## Station 2: Tour the room

Let's start at the front of the room. I will explain how some of our class routines work.

- my 'Me in Shades' or Gyotaku (or Greek Vase on bulletin board)
- The Zones
- Daily Schedule board
- Side board: **Weekly Schedule/ Due Next /Weekly Helpers**

Explain how these help you to record assignments into your agenda.

*Move around the room and point out:*

- Extra Copies files
- Cozy Corner and Chart
- Classroom Weebly website (on 2 computers)

**"Here is my Work Samples Portfolio..."**

## Station 3: Work samples at my desk

"Here are some work samples that I am proud of:"

## Language Arts binder

Describe what happens in Literature Circles.

- *Percy Jackson: the Lightning Thief*: share 1 or more samples of **Literature Circle** roles
- Some written work sample, at least 1 paragraph. Choose from
  - Kayak Reflection 1, 2 (Capsizes @ Thetis), or 3 (Stormy Morning/Rock Garden);
  - "Papa" or "Chapeau Magique" or "Open/Closed"
- Silent Reading log
- One other example (your choice), for example: Touching Spirit Bear "4 Qualities"

*If any of these assignments are missing from your desk or portfolio, please say why.*

## French duotang

Share an activity (eg. Objets cachés de Noël, or « Seeing Double » aliens game)

- Share your "les **Émotions**" 16 feelings poster, and your puppet (in progress)
- Share your "les **Animaux en Danger**" poster
- Teach your parents Q & A from the following prompts (Blue French sheet) :
  - "Où est-ce qu'il habite?" --> Réponse : ...
  - « De quelle couleur est-il? »--> Réponse : ...
  - « Mon émotion favorite est... » « Mon dessin favori est... »

## Social Studies

- A What in the world current events assignment. Choose from:
  - Hong Kong/Comets
  - Ebola/Gaza/Pipeline
  - Uber/Ebola update/Water/ISIS. [Please note the due date for BokoHaram/Measles/Bill51]
- Ancient Greece: share the following:
  - FaceScroll
  - Greek Architecture (3 kinds of columns, online buildings search)
  - "Gallery of the Gods" (video--God/Goddess profiles)
  - Greek Pottery - Red/Black designs

*If any of these assignments are missing from your desk or portfolio, please say why.*

## Science

Please share your **Nature Sketching** project. Explain:

1. how you used speech/thought bubbles to show an "animal eye view".
2. the difference between *medium* and *style*, with an example of each.

- Ms. Cook's Marine Science:
  - Gyotaku
  - Fortune Teller
  - Zones of the Open Ocean viewer
  - [choice]

## Exploratory

Can you share something from Woodshop or Cooking?

## Math (Mr. Robinson)

You should be able to share:

- Your House Design Project, and
- 1 **Math** test and

Please take your guest to Mr. Robinson's classroom in the North Wing for a visit.

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Student name: \_\_\_\_\_

List any needed supplies for term 3: \_\_\_\_\_

\_\_\_\_\_

## **Closing Remarks**

Thank you for listening to me and for coming to my conference.

Please have your guest(s) complete this section before they go:

a) What are some of the things you have been impressed with today?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b) What was something you learned during today's student-led conference?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c) What is one area or specific thing you would like to see your child improve?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Guest(s): \_\_\_\_\_